| **SC** | **SCRIPT** |
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| **1.0**  | After the story, invite your child to tell the story again, using their own words. Use your hand to help your child retell the story: |
| **1.1** | **Who** was the story about?**Where** did the story take place?What happened in the **beginning**? |
| **2.0** | What happened **next**?And what happened in the **end**? |
| **3.0** | Help your child to reflect on the book, by asking their opinion about the story – what they liked or disliked and what they thought about different characters and events.  |
| **3.1** | Ask them what they would have done differently if they were in the story. This helps to develop their thinking skills.  |
| **4.0** | You can re-read or revisit parts of the story to improve your child’s understanding of events or newly learned words. Children love reading the same book over and over, and this repetition will strengthen their learning.  |
| **5.0** | Help your child to use newly learned words in a different sentence or story, or help them find words that rhyme.  |
| **5.1** | Help them think about the sound that the word starts with, and **encourage them to** find other words that start with the same sound.  |
| **6.0** | **Reinforce** new knowledge and vocabulary by making up a song about the story or about new words from the book.  |
| **7.0** | Invite your child to draw a picture about key events from the story.  |
| **7.1** | If your child can write, let them practice writing words or sentences from the story, and ask older siblings or family to help check their writing.  |
| **8.0** | As a fun family activity, act out the story with your child, and invite other family members to play different characters.  |